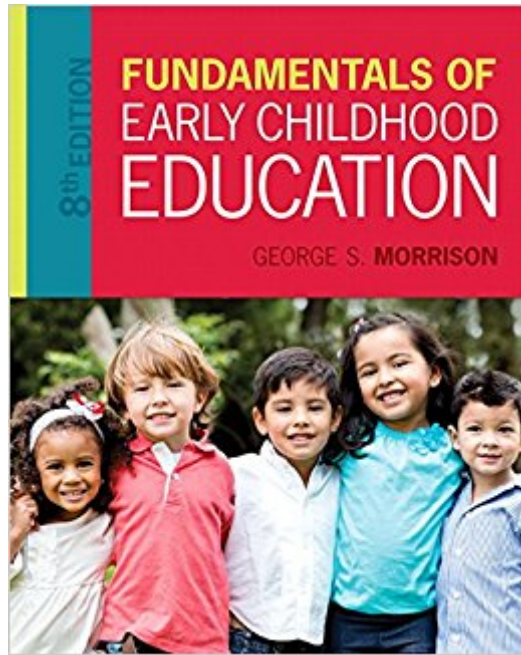




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Fundamentals Of Early Childhood Education (8th Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403193.

What it means to be an early childhood professional in today's world – from renowned author and educator, George S. Morrison.

This brief, reader-friendly look at the field of early childhood education has become a best-selling classic, appreciated for its practical, applied approach and its engaging chapter features that look at every aspect of the field of early childhood education – early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision making. Young children's unique developmental and education needs are covered from birth through age eight in separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades. The book's emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-date information and strategies to develop competent, informed early childhood professionals. Thoroughly revised and updated throughout, this edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today. The Enhanced Pearson eText features embedded videos and assessments.

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Customer Reviews

A best-selling text covering what it means to be an early childhood professional in today's world from renowned author and educator, George S. Morrison. This brief, reader-friendly introduction to the field of early childhood education has become a best-selling classic, appreciated for its practical, applied approach and its engaging chapter features that look at every aspect of the field of early childhood education—early childhood programs, professionals in practice, diversity strategies, technology issues, and ethical decision making.

Young children's unique developmental and education needs are covered from ages zero through eight in separate chapters on infants and toddlers, preschoolers, kindergartners, and the primary grades. The book's emphasis on professionalism throughout keeps the focus on meeting the needs of each and every child and providing up-to-date information and strategies to develop competent, informed early childhood professionals. Thoroughly revised and updated throughout, this edition offers a contemporary, accessible, user-friendly approach to all of the major topics, programs, and issues at the forefront of the field today, making it the perfect resource for a variety of courses in early childhood education. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

Embedded videos . Enrich the experience with the text by allowing readers to see real teachers in real classrooms, sharing their insights. The video examples are linked in the margin to provide illustrations of children's development and learning, teaching strategies, views of early childhood classrooms, and many more insights into the real world of teaching young children.

Check Your Understanding of chapter content. Embedded assessments with feedback, including multiple-choice assessments at the end of each major heading, allow students to continually assess

their understanding of chapter content and concepts. End of Chapter Self-Check. Short-answer format Chapter Quizzes with objective feedback help students gauge their understanding of the fundamental concepts covered in each chapter. One question aligns to each of the chapter's Learning Outcomes and feedback helps reinforce understanding.

George S. Morrison is professor of early childhood education at the University of North Texas, where he teaches courses on early childhood education and development to undergraduates and mentors masters and doctoral students. He is an experienced teacher and principal in the public schools. Professor Morrison's accomplishments include a Distinguished Academic Service Award from the Pennsylvania Department of Education, Outstanding Service and Teaching Awards from Florida International University, and the College of Education Faculty Teaching Excellence Award at the University of North Texas. His books include *Early Childhood Education Today*, Thirteenth Edition and *Teaching in America*, Fifth Edition. Professor Morrison has also written books about the education and development of infants, toddlers, and preschoolers; child development; the contemporary curriculum; and parent, family, and community involvement. Dr. Morrison is a popular author, speaker, and presenter. His research and presentations focus on the globalization of early childhood education, the influence of contemporary educational reforms on early education and teacher education, the integration of technology in instructional practice, and the efficacy of large class instruction in the preparation of preservice teachers. Professor Morrison also lectures and gives keynote addresses on early childhood education and development in Thailand, Taiwan, China, South Korea, and the Philippines.

CONTRIBUTORS With this new Eighth Edition of *Fundamentals of Early Childhood Education*, there are three contributors who provided major content for all the chapters. They are: Elizabeth Beavers (Chapters 1, 6, 9, and 10). Dr. Elizabeth Beavers has over 25 years of experience teaching and working with public school systems, preschools, and Head Starts in the fields of early childhood and early childhood special education. Elizabeth has experience as a classroom teacher, a program coordinator, a consultant for school districts, a trainer, and teacher educator. She is presently an assistant professor at the University of Houston-Clear Lake. Elizabeth earned her B.S. in psychology, M.S. in Special Education, and Ph.D. in Curriculum and Instruction (emphasis on Early Childhood and Elementary Education). Her areas of expertise include teacher education (critical thinking and reflective practices), the emotional dimensions of teaching and learning, developmental disabilities, and instructional and intervention pedagogy. Elizabeth has presented at multiple local, state, national, and international conferences and has published in early childhood education journals.

Elizabeth is an active member of national and local organizations including serving as President of the Texas Division of Early Childhood; President of Gulf Coast AEYC; Outreach Chair for Texas AEYC; and Membership Council for Council for Exceptional Children's Division of Early Childhood. Elizabeth also serves on several early childhood advisory boards. Donna Kirkwood (Chapters 3, 7, 12, and 13). Dr. Donna Kirkwood has been working with children since she was in high school. She has been a nanny, a teacher's aide, a teacher, a program coordinator, a director of an NAEYC accredited program and a college professor. She has done training across the state of Texas and at various local, state and national conferences. Donna has a Ph.D. in Child Development from Texas Woman's University. She has been an Assistant Professor and Adjunct Professor of Early Childhood Education and Child Development at several colleges and universities in Texas. Currently, Donna is the National Program Director for HIPPY USA. Mary Jean Woika (Chapters 2, 5, 8, and 11). Mary Jean Woika, M.Ed. has worked in early childhood education and early childhood special education for over 30 years. She is currently an assistant professor and program manager at Broward College in Early Childhood and K-12 Education. She teaches courses in Math and Science for Young Children, Creativity, Language Arts and Literature, Diversity and Exceptionalities in Education, Child Guidance, and Management of Early Childhood Centers. In addition to teaching, her responsibilities at the college include mentoring practicum students in their early childhood classrooms throughout Broward County, and providing oversight to the North Campus Lab School, where Broward College students from multiple disciplines interact and learn about the development of young children, best practices in early childhood education, and the management of early childhood centers. Ms. Woika has co-authored a textbook and trainee's manual, All About Child Care and Early Education, which was developed to be used in the training of CDA students. Before coming to Broward College Ms. Woika was a child care director, an early interventionist, an early childhood special education teacher, a behavior consultant, and inclusion specialist in an outreach program. She has taught college courses in Pennsylvania, Colorado, Massachusetts, and in Florida in face-to-face, blended, and online formats. Ms. Woika has sat on several state and county committees where she assisted in the curriculum selection process and the development of the QRIS program in Broward County. Currently she sits on the Conference and Professional Development Committees for the Early Learning Coalition of Broward County.

I am an Interdisciplinary Studies, Education, Major currently and I was required to purchase this book. I bought it off of which was a great price and got here in a timely manner. I am 20 years old,

and I really can say I actually enjoyed reading this textbook. I didn't find it a hard read like many other textbooks. It had a lot of great information, from the various people who contributed to Education, to the Theories, helpful tips and hints, and just a bunch of great stuff that was worth taking notes on. I really would have liked to keep this, but because I am a college student my campus was buying back the book and I needed the money! I highlighted all over the place in this book and took notes from every single chapter. Thought the textbook there are personal stories as well as "Technology Tie-Ins" that gives you tips on how to become up to date with the technology of today and how you can integrate that into your classroom. Some of the words they marked as vocabulary I found to be common sense, but other than that the vocabulary was great. It is neatly displayed in the outside margins on the pages which I liked very much so I could actually read the definition in the chapter and didn't have to go search for it in the back of the book. The print size was nice, didn't find it hard to read. It was neatly put together, just a great textbook I think. Any Early Childhood teacher or teacher in training should get this book! It was very informative and had lots of great tips on things to do in the classroom and how to include parents, the community, and your students. I also liked how it said that the focus in school is a lot on the standardized tests (which I don't agree on) but that if you are a great teacher, you will FIND ways to make learning fun and also relevant!

Rented this book for a class. Although its a very specific read for early childhood education, it is really well written. Not a dry read at all

Well written, easy to read and find information. Good for future reference on Early Childhood Fundamentals and to share with other teachers.

Amazing thank you very helpful! Highly recommended!Renee (Rivki) SilverbergAuthor of Understanding Children and Families with Autism Spectrum Disordershttp://www..com/Understanding-Children-Families-Spectrum-Disorders/dp/1622127269/ref=sr_1_1?s=books&ie=UTF8&qid=1418769206&sr=1-1&keywords=understanding+children+and+families+with+autism+spectrum+disorders

This was an exquisite textbook! I LOVE all the online links and videos. It is full of great information and links to all kinds of extra info. I recommend this textbook! Wonderful! I will be keeping this one.

Very informing

This was just the book I needed for my education class.

Purchased this textbook for a child development class.

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